



CUESTIONARIO DE REPASO TEMÁTICAS II PERIODO

LOGRO 1: APPLIES THE AUXILIARY 'CAN-CAN'T' TO TALK ABOUT ABILITIES AND CAPABILITIES.

1. Look at the picture and write the correct answer; keep in mind short answers, example: (Yes, he can – No, he can't or cannot)

1) Can he swim?



5) Can he drive a bus?



2) Can he play soccer?



6) Can he see?



3) Can she draw?



7) Can she sing?



4) Can he walk?



8) Can they cook?



2. Answer the following questions; write 3 answers for each question:

Example: What can you do? **Answer:** I can speak English very well.

A) What can you do?

B) What can't you do?

3. Write true 'T' or false 'F' in front of each statement:

a) A bird can sing. ____

b) A snake can jump. ____

c) An elephant can fly. ____

d) A fish can swim. ____

e) A horse can run. ____

f) A dragonfly can talk. ____

g) A butterfly can walk. ____

h) A shark can chat. ____

4. Organize the questions and answer them. Keep in mind short answers, example: (Yes, he can – No, he can't or cannot)

- Mother / your / can / draw / ? _____.
- Can / grandparents / guitar / play / the / your / ? _____.
- Bicycle / cousin / can / ride / your / a / ? _____.
- Play / the / can / you / piano / ? _____.
- Your / dog / tree / a / can / climb / ? _____.

5. Look for more information and practice some exercises and songs in these following web pages:

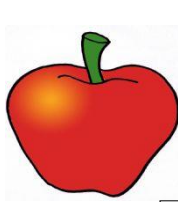


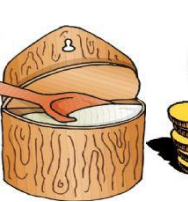


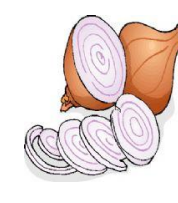
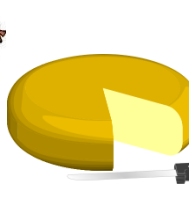
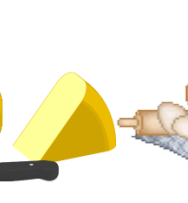



<http://learnenglishkids.britishcouncil.org/en/grammar-practice/modals-can-and-cant>

<https://www.youtube.com/watch?v=a91oTyA0Oq8>

https://www.youtube.com/watch?v=_Ir0Mc6Qilo

LOGRO 2: IDENTIFIES COUNTABLE AND UNCOUNTABLE NOUNS AND USE THERE IS FOR SINGULAR AND THERE ARE FOR PLURAL.

1. Are these nouns countable or uncountable? Write **C** for countable or **U** for uncountable in the square.

					
Apple <input type="checkbox"/>	People <input type="checkbox"/>	Rice <input type="checkbox"/>	Sugar <input type="checkbox"/>	Money <input type="checkbox"/>	Traffic <input type="checkbox"/>
					
Chocolate <input type="checkbox"/>	Onion <input type="checkbox"/>	Cheese <input type="checkbox"/>	Bread <input type="checkbox"/>	Jam <input type="checkbox"/>	Chicken <input type="checkbox"/>

2. Complete with **a/an, some** or **any**:

1. What are you eating? I'm eating _____ cheese sandwich.
2. Would you like _____ more cheese? No, thanks!
3. Is there _____ sugar?
4. I'd like _____ more tea, please
5. We have got _____ apple, _____ cherries and _____ banana. We can make _____ fruitcake.
6. I haven't got _____ money, so I can't buy the CD.
7. There wasn't _____ chicken left when I arrived home yesterday.
8. Are there _____ potatoes? I'd like to prepare a Spanish omelet.
9. There isn't _____ rice in the cupboard. I'll go to the supermarket and get _____.
10. That's _____ delicious chocolate cake!

3. Choose the correct word (there **is** - there **are**) and complete the sentences:

- | | |
|------------------------------|----------------------------|
| ✓ There _____ some pasta. | ✓ There _____ some grapes. |
| ✓ There _____ a watermelon. | ✓ There _____ some water. |
| ✓ There _____ some tomatoes. | ✓ There _____ some peas. |

4. Circle the best option to complete the sentence:

A) In my city...

- there is much traffic
- there is a lot of traffic
- there is many traffic

B) We should go to the supermarket because...

- there aren't any vegetables for dinner
- there isn't any vegetables for dinner
- there aren't a lot of vegetables for dinner

C) Would you like...

- any more tea?
- a lot of more tea?
- some more tea?

D) I think there are...

- some bottles of milk in the fridge
- a bottles of milk in the fridge
- many bottles of milk in the fridge

E) Is there ...

- some sandwich on the table?
- a sandwich on the table?
- much sandwich on the table?

5. Look for more information and practice some exercises and songs in these following web pages:

<https://www.youtube.com/watch?v=dnko7qt86qo>

<http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=5272>

LOGRO 3:USES PROPERLY HOW MUCH AND HOW MANY TO QUANTIFY NOUNS.

1. Complete the questions using '**How much** or **How many**'.

a) _____ cheese do you buy?

f) _____ sugar do we need?

b) _____ books are there in your bag?

g) _____ tomatoes are there in the fridge?

c) _____ films did Tom see last week?

h) _____ meat are you going to buy?

d) _____ money do you spend every week?

i) _____ milk did you drink yesterday?

e) _____ friends does Linda have?

j) _____ apples do you see?

2. Read and answer each question:

a) How many grandparents do you have? _____.

b) How many legs does a spider have? _____.

c) How much money do you have on your wallet? _____.

d) How many fingers do you have? _____.

e) How much does a can of Pepsi cost? _____.

f) How much does a small car cost? _____.

g) How many people live in your house? _____.

3. Answer each question according to the picture:



1. How many bags?



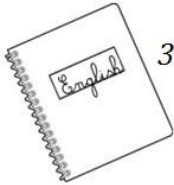
5. How many markers?



2. How many pencils?



6. How many crayons?



3. How many notebooks?



7. How many pens?



4. How many pencil cases?



8. How many books?

4. Look at the containers and complete the sentences:



1. A _____ of bread.

2. A _____ of chips.

3. A _____ of jam.

4. A _____ of wine.

5. A _____ of potatoes.

6. A _____ of milk.

7. A _____ of cheese.

8. A _____ of lemonade.

9. A _____ of coffee.

10. A _____ of eggs.

11. A _____ of chocolate.

12. A _____ of water.

13. A _____ of meat.

14. A _____ of toothpaste.

15. A _____ of coke.

16. A _____ of sardines.

5. Look for more information and practice some exercises and songs in these following web pages:

https://www.youtube.com/watch?v=D6eXc_Zi5DE

<https://www.youtube.com/watch?v=uFH3hukwycs>

<https://www.youtube.com/watch?v=VwSRoLUCXml>